

Week of: 10/21-10/25. 2024 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 10/21	<p>Standard(s): Unit 2 Standards</p> <p>Learning Target: I am learning to apply knowledge of unit 2 reading skills learned to review for an assessment.</p> <p>LO: I am learning to review unit 2 skills.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can identify key ideas from the unit. ● I can use clues from the review questions to understand new words. ● I can ask and answer questions regarding the unit. ● I can comprehend third grade reading skills in the current unit. <p>Lesson/Activity: Unit 2: Review</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to edit my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can check and correct my writing for spelling errors. ● I can check and correct my writing for grammatical errors. ● I can check and correct my writing for punctuation errors. <p>Lesson/Activity: Volume 2 Session 26 Making Final Edits</p>
Tuesday 10/22	<p>Standard(s): Unit 2 Standards</p> <p>Learning Target: I am learning to apply knowledge of unit 2 reading skills learned to take an assessment.</p> <p>LO: I am learning to take a unit assessment.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can identify key ideas from the unit. ● I can use clues from the review questions to understand new words. ● I can ask and answer questions regarding the unit. ● I can comprehend third grade reading skills in the 	<p>Standard(s): ELAGSE3W6</p> <p>Learning Target: I can use technology to produce and publish my writing and to interact and collaborate with others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can practice keyboarding skills when I am publishing my writing on a computer. ● I can use technology to produce and publish my writing. ● I can use technology to develop, revise, edit, and publish my writing.

	<p>current unit.</p> <p>Lesson/Activity: Unit 2: Assessment</p>	<ul style="list-style-type: none"> • I can use the internet appropriately in the classroom. • I can collaborate effectively and safely online. <p>Lesson/Activity: Volume 2 Session 27 Unit Wrap-Up Phase: Publishing Part 1</p>
Wednesday 10/23	<p>Standard(s): ELAGSE3RI1</p> <p>Learning Target: I am learning to ask and answer questions to show that I understand what I am reading.</p> <p>LO: I am learning to ask and answer questions about a text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can generate questions before reading the text. • I can generate questions during reading. • I can generate questions after reading the text. • I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) <p>Lesson/Activity: Unit 3: Mini Lesson 1 Introduce the Unit: We the People</p>	<p>Standard(s): ELAGSE3W6</p> <p>Learning Target: I can use technology to produce and publish my writing and to interact and collaborate with others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can practice keyboarding skills when I am publishing my writing on a computer. • I can use technology to produce and publish my writing. • I can use technology to develop, revise, edit, and publish my writing. • I can use the internet appropriately in the classroom. • I can collaborate effectively and safely online. <p>Lesson/Activity: Volume 2 Session 27 Unit Wrap-Up Phase: Publishing Part 2</p>
Thursday 10/24	<p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to tell the most important (key) details in the text and how they support the main idea.</p> <p>LO: I can tell the most important topic of a text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can read various informational texts to identify the main idea. 	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to use dialogue between my characters to describe actions and feelings to help others understand my story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can use dialogue in my writing. • I can add details that describe the actions, thoughts, and feelings of my characters.

	<ul style="list-style-type: none"> I can read various informational texts and tell how the details support the main idea. <p>Lesson/Activity: Unit 3: Mini Lesson 2 Determine Text Importance</p>	<ul style="list-style-type: none"> I can use transitional (temporal) words and phrases to signal event order. <p>Lesson/Activity: Volume 3 Session 1 Gearing Up for the Unit</p>
Friday 10/25	<p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to identify the main idea of a text.</p> <p>LO: I can tell the key detail in a text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify the key details in the text. I can use the key details in the text to determine the main idea. I can state the main idea in words or writing. <p>Lesson/Activity: Unit 3: Mini Lesson 3 Explain How Evidence Supports a Central (Main) Idea</p>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify who is telling the story. I can identify the point of view of the narrator. I can identify the point of view of the characters. I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Volume 3 Session 2 Analyze a Mentor Text: Personal Narrative</p>
	Phonics/Word Study	Grammar Micro Workshop
	<p>Monday - Unit 3 Week 1 Day 1 Tuesday - Unit 3 Week 1 Day 2 Wednesday -Unit 3 Week 1 Day 3 Thursday - Review Friday - Spelling Assessment</p> <p>Phonics/Spelling Words:r-controlled vowels (ar, or, oar, ore) alarm charge starving forgot import ornament forward</p>	<p>Monday - Introduce this week's Achieve article Tuesday - Unit 2 Lesson 8 Wednesday - Unit 2 Lesson 9 Thursday - Unit 2 Lesson 10 Friday - Grammar Catch-up and practice</p> <p>Unit 2: Building Brilliant Sentences</p>

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